

Dear 4-H'er and Potential Camp Counselor:

It is time to start thinking about the 2009 4-H Camping Program! You can be a part of the camping program by being selected to be a 4-H camp counselor. It would be a privilege to work with you as would your involvement with the camping program be a privilege and a responsibility.

Teens are selected to be care providers for younger campers based on their fulfillment of a selection process that is very similar to real-life job selection procedures. Your participation in this selection process for camp counselors can enhance your employability skills and prepare you for the expectations of future employers. As when applying for a real job, you should neatly and thoroughly complete requested items for the camp counselor position.

The 4-H camp counselor job opportunity announcement is enclosed and lists the counselor training dates, states the requirements needed to be a counselor, and describes the responsibilities of a counselor. If you are interested in this position, you need to:

- a) complete the enclosed 4-page application and return it by **October 31, 2008**;
- b) have your 4-H club advisor or a school teacher complete the advisor recommendation form and return it by **October 31, 2008**;
- c) 1st year counselors and CIT's applicants participate in the assessment station training that is held on:

Tuesday, December 9, 2008
6:45 p.m. to 8:45 p.m.
Auditorium
Champaign County Community Center

If you cannot attend this training, please contact me at the Extension Office 484-1526.

We wish you the best in your efforts to be selected as a 2009 4-H camp counselor.

Sincerely,

Melinda Morrison
4-H Extension Educator
Champaign County

Annie Davis
4-H Extension Educator
Logan County

Office Date Received _____

4-H CAMP COUNSELOR APPLICATION
Champaign/Logan Counties

Name (First) (Middle) (Last)

Present Address (Street or Route, City, State, Zip)

Date of Birth (Month/Day/Year) Age (as of Jan. 1, 2009) 4-H Club Years in 4-H

Home Number Cell Number e-mail address

School Attending Grade Level in School 2008-2009

In case of accident, notify:

Name Relationship

Address Telephone Number

4-H CAMP EXPERIENCE:

Number of years as camper: _____ Number of years as counselor: _____

List your responsibilities as camper: _____

List your responsibilities as counselor: _____

OTHER CAMP EXPERIENCE (Conservation Camp, Leadership Camp, Carving New Ideas, Scout Camps, School Camps, etc.)

Camp Name

Describe Experience/Responsibilities/Year Attended

2009 4-H CAMPING PROGRAM:

If selected, I am available to be a counselor at:

- _____ Camp #1 June 11 – 14, 2009
- _____ Cloverbud Day Camp June 13, 2009 @ Camp Clifton (8th grade & up can apply)
- _____ Teen Camp June 30- July 3, 2009 (Junior & Seniors only can apply)
- _____ Camp #2 July 6 – 10, 2009

Rank each group of the following camp programs that are of interest to you and in which you could give leadership if selected. Mark your 1 (favorite) 2, and 3, choices for Group 1 and mark 1, 2, and 3 for Group 2.

GROUP 1

- _____ Flags & Citizenship
- _____ Vespers & Candlelighting
- _____ Campfire Activities
- _____ Dancing
- _____ Large Games
- _____ Nature

Group 2

- _____ Tribe Games (afternoon & first night)
- _____ Songleading
- _____ Evening Recreation

List and explain two workshops you would be willing to teach and explain why they would be beneficial to the camping program.

Complete at least two of the four areas below with your ideas for interesting and exciting camp programs and activities. You may ask your family, 4-H club members and advisors to help generate some ideas.

Craft Ideas: _____

Guest Speaker/Special Program Ideas: _____

Recreation (afternoon or evening) Ideas: _____

Alternatives/Games to Afternoon or Evening Programs: _____

ADDITIONAL INFORMATION:

Are there any activities that will conflict with attending counselor meetings, counselors camp, or any of the 4-H Camps? Circle YES or NO. If yes, what is (are) the conflicts(s)?

What are the real reasons for conducting 4-H Camp (besides fun)?

List any special training or experiences (i.e., first aid, recreation, babysitter's course, YMCA course, Red Cross course):

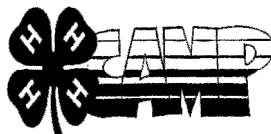
List any activities/organizations in which you participate (i.e., sports, band, Vo-Ag, year book, church choir):

List any hobbies, interests, or special skills:

REFERENCES:

List two adults, other than your parents, whom could be called for reference on your leadership and teaching skills, and your responsibility and personal character.

NAME	ADDRESS	PHONE
1.		
2.		



COUNSELOR RESPONSIBILITIES:

I will be expected to:

1. Attend all counselor trainings including an interview and counselor overnigher.
2. Conduct myself as an adult staff member -- that's what you are!
3. Set a good example by not using profanity or telling inappropriate jokes and stories.
4. Not have in my possession or use tobacco, alcohol or illegal drugs while I am participating in the counselors program and at 4-H Camp.
5. Be a responsible cabin counselor.
 - a. Help those assigned to my cabin to find the cabin and get settled.
 - b. Get to know each of the campers in my cabin personally and by name.
 - c. Have all campers, including myself, check in any of their medications with the nurse.
 - d. Make sure that all of my campers are familiar with Camp Clifton and camp rules through a tour of camp and rules check.
 - e. Make sure each camper uses personal hygiene.
 - f. Help campers take care of personal possessions.
 - g. Go over the camp program of activities with my campers at least once a day.
 - h. Check for illness or injury, but don't make much of a "fuss" about minor things.
 - i. Have one counselor sleep on a bed next to the door.
6. Be in my cabin with my campers at all times between the hours of "Lights Out" and "Rise and Shine".
7. Never punish a camper by ridicule or physical punishment -- patience and understanding works wonders.
8. Urge safety at all times. Take time to explain how and why to do something safely.
9. Go with hurt or sick campers to the nurse no matter how minor the ailment.
10. Be quiet when appropriate and help keep campers quiet.
11. Plan and conduct special activities.
12. See that all campers are involved in all activities. Make sure no one is excluded.
13. Guide, suggest and develop in camp a feeling of planning and doing things together. All of this will in turn create a feeling of freedom.
14. Make sure campers understand they are responsible for their own behavior.
15. Be sure that all campers know that they must remain on the camp grounds at all times.
16. Be on time at meals, classes and activities.
17. Supervise table setting and dining room clean up when assigned or necessary.
18. Be flexible -- plans do change -- and rains do come.
19. Feel free to discuss problems with any of the other staff members.

By signing below, I acknowledge that I have read and agree to abide by the above responsibilities if selected as a camp counselor. I understand and agree that I will be asked to call my parents/guardian immediately to pick me up if I do not conduct myself in an adult manner, which includes being out of my cabin after hours and the possession or use of tobacco, alcohol, illegal drugs or fireworks.

Signature of Counselor

Date

Signature of Parent/Guardian

Date

Please fill out and bring to your interview with you.

NAME _____

**INTERVIEW QUESTIONS
4-H CAMP COUNSELOR POSITION**

Please complete this form and bring it with you to your interview. Completion of this form is a requirement of the interview.

1. What skills do you have to offer as a counselor?

2. If selected as a counselor, what do you think your most important job will be?

3. Why should the 4-H camping program be offered to youth?

4. In your opinion, what are the most meaningful and exciting activities at camp?

5. How would being a camp counselor effect your personal growth?

6. What additional training do you need to make you a good counselor?

Additional Comments:

