

2021 OHIO 4-H ACHIEVEMENT RECORD

| | | | |
|-----------------|----------------|-----------------|--------|
| NAME | AGE (1/1/21) | DATE OF BIRTH | GENDER |
| ADDRESS | PHONE | | |
| CITY | STATE OH | ZIP | |
| COUNTY | E-MAIL ADDRESS | | |
| PLANNED CAREER | | | |
| CLUB/GROUP NAME | YEARS IN 4-H | GRADE IN SCHOOL | |

STATE OPPORTUNITIES: Check your choices. See State Achievement Record Instructions for further details.

- | | | |
|------------------------------------|-------------------------------|--------------------------|
| State Junior Fair Board | National 4-H Dairy Conference | Ohio 4-H Scholarships ♣ |
| Ohio 4-H Teen Leadership Council ♣ | OTA Local Government Award | International Programs ♣ |

♣ - Requires completion of separate, specialized application form. Ohio 4-H Achievement Record not required for eligibility.)

State Achievement Award:

- | | | |
|---------------------------------|--------------------|----------------------------------|
| Beef | CARTEENS | Citizenship & Community Service |
| Clothing & Textiles | Communications | Companion Animals |
| Creative Arts | Dairy | Environmental Sciences |
| Family Life & Child Development | Foods & Nutrition | Gardening & Horticulture |
| Goats | Health & Safety | Horse |
| Leadership | Llama | Mechanical & Engineering Science |
| Personal Development | Photography | Poultry |
| Rabbits | Sheep | Shooting Sports |
| Swine | Veterinary Science | Woodworking |

COUNTY OPPORTUNITIES: Please rank your interests (1, 2, etc.). See County instructions for additional details.

- | | | |
|----------------------------------|--------------------------|---------------------------------|
| Ohio 4-H Conference | 4-H Leadership Camp | Carving New Ideas Workshop |
| Ohio 4-H Sea Camp | Camp Canopy | Buckeye Leadership Workshop |
| 4-H Citizenship Washington Focus | County 4-H Scholarships | 4-H Fashion Board |
| County Junior Fair Board | Teen Leadership 4-H Club | 4-H Nutrition Board |
| County 4-H Ambassador | | 4-H Leadership Washington Focus |

APPROVAL OF THIS RECORD

I personally have prepared this record and certify that it accurately reflects my work:

Date _____, _____ Signature of 4-H member: _____

We have reviewed this record and believe it to be correct:

Date _____, _____ Signature of Parent/Guardian: _____

Date _____, _____ Signature of 4-H Advisor/Volunteer: _____

Date _____, _____ Signature of Extension Educator, 4-H: _____



A. 4-H PROJECT WORK (20 points): List by major projects and/or program areas. Use numbers when appropriate to show size, extent, growth, number of items, savings, etc. over time.

| <u>Year</u> | <u>Project name</u> | <u>Things made, produced, learned, etc.</u> |
|-------------|---------------------|--|
| 2020 | Woodworking | <i>made a martin house, painted it, learned to use a miter saw</i> |

Click here to enter text.

B. 4-H PARTICIPATION (20 points): List 4-H activities, field trips, tours, workshops, camps, judging events, contests, exhibits.

Year Event What I did; where event took place; including demonstrations and talks given.

2020 *Conference Attended the Ohio 4-H Teen Conference where I participated in leadership, community service workshops.*

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C. MAJOR 4-H HONORS (10 points): Include 4-H awards, recognition, and other sources of pride and self-esteem.

| <u>Year</u> | <u>Honor</u> | <u>For what accomplishment</u> |
|-------------|----------------------------|---|
| 2020 | <i>Clock Trophy Winner</i> | <i>State Fair Food & Nutrition Evaluation</i> |

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D. 4-H COMMUNITY SERVICE/CITIZENSHIP (10 points): Activities performed through 4-H to benefit community.

| <u>Year</u> | <u>Name of Activity</u> | <u>What I did, accomplished, or learned</u> |
|-------------|----------------------------------|---|
| 2020 | <i>Clothing & Food Drive</i> | <i>collected food, toiletries, clothing and household items for homeless persons.</i> |

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E. 4-H LEADERSHIP: EDUCATIONAL/PROMOTIONAL (15 points): Activities performed to benefit and strengthen 4-H.

Year What I did, organized, taught or accomplished

2020 *Taught my 4-H club about the importance of financial planning for college*

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F. 4-H LEADERSHIP: OFFICE/COMMITTEE (10 points):

| <u>Year</u> | <u>Office/Committee (elected/appointed)</u> | <u>What I did and/or learned</u> |
|-------------|---|--|
| 2020 | Treasurer, Splashers 4-H Club | Kept accurate records of the club's finances and gave financial reports. |

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G. NON 4-H EXPERIENCES IN SCHOOL, CHURCH AND COMMUNITY (5 points):

| <u>Year</u> | <u>List your most meaningful participation in school, church and community organizations.</u> |
|-------------|---|
| 2020 | Directed senior class play including a cast of 30 members. |

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4-H Story (5 points)

Share how 4-H contributed to your personal development, leadership skills, and/or career plans. Limited to 2 pages (single-sided, double spaced)

[Click here to enter text.](#)

4-H Photo Page-Include ONLY 1 PAGE! (in place of this page!) (5 points)

-Limited to one 8 ½ by 11 inch page, one side only

*Points to Remember When Working on your Photo Page
(Developed by Lisa McCutcheon, 4-H Educator, Licking County)*

- ◆ You want to choose only a few photos. No fewer than four or five should be used. There is no maximum number, but use common sense. Do not use a collage of photos—it just isn't professional.
- ◆ The photos that you choose should represent your entire tenure within 4-H project work. Choose a few from your younger years, and a few that are recent. Just be sure that the photos relate DIRECTLY to the project area that you are applying to receive recognition.
- ◆ You want the judge to be able to see photos clearly, and color is best if possible. You can either have reprints made, or simply have color copies made of original photos. Also remember to trim photos when appropriate.
- ◆ Remember to label the photos so the judge will understand what is being done in the photo. It is important they realize what the award was you were presented, or how old the member was you were mentoring, or that you are feeding a flock of animals that you have purchased and cared for yourself. Details help the judge to understand the breadth of your involvement.
- ◆ There are obviously a number of ways that are appropriate to arrange photos on a photo page. Just be sure they are displayed neatly, in color, with labels, and are easy to see (not too dark, too bright, or blurry), and that they relate to your 4-H project work.
- ◆ Do not include photos that depict you doing Girl Scout/Boy Scout/FFA/etc activities. Remember that we want your photo page to portray your accomplishments and growth through 4-H Youth Development programs.